

First Grade
Home learning lesson plans
Two weeks
weeks May 4 through May 15

Reading focus: Students will be learning vowel pairs "ai" and "ay" (week 1) ,
"ee" and "ea" (week 2), asking and answering questions, as well Main Idea
and details

Math focus: Students will learn to subtract up to twenty using different strategies:
Making 10 to subtract, finding missing addend and fact families

Standards:

Week at a Glance Unit 4 Week 2

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| Essential Question | SL.1.1 | How do animals help each other? |
| Oral Vocabulary | L.1.5 | behavior, beneficial, dominant, endangered, instinct |
| Interactive Read Aloud | SL.1.1 | "Animals Working Together" |
| Shared Reading | RF.1.3 | <u>A Team of Fish</u> |
| Close Reading | SL.1.2 | "The Foolish, Timid Rabbit" |
| Listening Strategy | SL.1.2 | Ask and Answer Questions |
| Comprehension Strategy | RI.1.3 RL.1.6 | Genre: Nonfiction Skill: Main Idea, Key Details Maintain Skill: Compare and Contrast, Fluency Text Feature: Captions |
| Phonological Awareness | RF.1.3 | Phoneme Identity, Phoneme Segmentation, Rhyme, Phoneme Identity |
| Phonics/Spelling | RF.1.3 | Long e: e, ee, ea, ie |
| Spelling Words | RF.1.3 | me feed beak play because we keep seat rain other |
| Word Families | RF.1.3 L.1.2 | e, ea, ee |
| Vocabulary | L.1.5 | danger, partner Strategy: Context Clues: Sentence Clues |
| Structural Analysis | L.1.1 | Prefixes re-, un-, pre |
| HFW | RF.1.3 | because, blue, into, or, other, small |
| Fluency | RF.1.4 | Sound Spellings |
| Writing | W.1.1 | Writing Trait: Organization, Report |
| Grammar | L.1.1 L.1.2 | Has and Have Mechanics: Capitalization, End Punctuation |

Reading standards

- RF.1.2.b** Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- RF.1.2.c** Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- RF.1.2.d** Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- RF.1.3** Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text
- RF.1.3.c** Know final -e and common vowel team conventions for representing long vowel sounds.
- RF.1.4** Read with sufficient accuracy and fluency to support comprehension.
- RF.2.3.b** Know spelling-sound correspondences for additional common vowel teams.
- RL.1.1** Ask and answer questions about key details in a text.
- RL.1.3** Describe characters, settings, and major events in a story, using key details.

Listening standards

- SL.1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- SL.1.1.a** Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- SL.1.1.c** Ask questions to clear up any confusion about the topics and texts under discussion.
- SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media

Writing

- W.1.3** Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure

Math standards

1.OA.4 Understand subtraction as an unknown-addend problem. For example, subtract $10 - 8$ by finding the number that makes 10 when added to 8. Add and subtract within 20.

1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$). Work with addition and subtraction equations.

1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11$, $5 = ? - 3$, $6 + 6 = ?$