

10:00-11:00

Take your time when writing. Make sure your words express your thoughts completely and explain your evidence!

Assignment B (Building Conceptual Understanding) Unit 4 Week 5

View the Weekly Opener Video



Listen to the Read Aloud: My Grandpa



Stop and ask yourself how is this Read Aloud related to the Essential Question.

Review Vocabulary



Read the story: Ginger Fingers, The Giant, and Captain's Log. Answer binder question on page 321.



Assignment B (Building Conceptual Understanding)

Melanie's Mission



For each story answer the "Respond to Reading" Questions on page 16, and the "Make Connections" questions on page 19.

Don't forget to take an AR Quiz



This is a picture of the binder on the pages where you will respond. Press Save and make sure you Submit.

Assignment B (Write To Sources)

The Winningest Woman of the Iditarod Dog Sled Race



Read and answer the following Write to Sources Prompt in Google Classroom:

How do the poets use repetition to help you understand the message in their poems?

Use at least 2 pieces of evidence from the text to support your answer.

Assignment B (Write To Two Sources)

The Winningest Woman of the Iditarod Dog Sled Race



"Narcissa"



Read and answer the following Write To Two Sources Prompt in Google Classroom:

Compare Narcissa to Susan Butcher in "The Winningest Woman of the Iditarod Dog Sled Race?" How are they

Assignment B (Assessment)

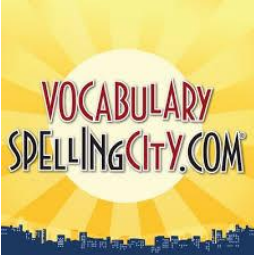



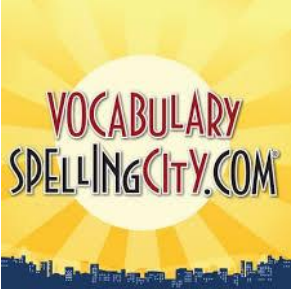
Integrate Photograph





Text Connections



How does the photographer share his message like the way the poets do in "The Winningest Woman of the Iditarod Dog Sled Race," "The Brave One," and "Narcissa"?

				<p><i>alike? How are they different? Use text evidence from two sources to support your answer.</i></p>	
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<p>11:00-12:00</p>	<p>Assignment C</p> <p>Spelling City Do the Spelling and Vocabulary Practice Assignment 4. 5 Practice</p> 	<p>Assignment C</p> <p>Writing Fluency</p>  <p>Write a poem about someone you admire. Use strong words to make your poem descriptive and clear.</p>	<p>Assignment C</p> <p>Close Reading</p> <p>"The Winningest Woman of the Iditarod Dog Sled Race"</p>  <p>Read the story and complete page 128 of your Close Reading Book.</p>	<p>Assignment C</p> <p>Play ConnectED games</p> 	<p>Assignment C</p> <p>Spelling City Take the Spelling and Vocabulary Test</p> <p>4.5 Test</p> 
<p>California Language Arts Common Core Content Standards</p>	<p>RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally</p>	<p>RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures, determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. L.3.5.a Distinguish the literal and nonliteral meanings of words and phrases in context</p>	<p>RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 and content choosing flexibly from range of strategies L.3.5.b Identify real-life connections between words and their use</p>	<p>RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). W.3.1.a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>
<p>Math: Geometry Chapter 14 Lessons 1-5</p>	<p><u>May 11, 2020</u></p> <p><u>Lesson 1:</u> Hands On - Angles</p>	<p><u>May 12, 2020</u></p> <p><u>Lesson 2:</u> Polygons</p>	<p><u>May 13, 2020</u></p> <p><u>Lesson 3:</u> Hands On - Triangles</p>	<p><u>May 14, 2020</u></p> <p><u>Lesson 4:</u> Quadrilaterals</p>	<p><u>May 15, 2020</u></p> <p>Work on Biography Project</p>

<p>Essential Question: How can geometric shapes help me solve real world problems?</p>	<p>Homework on ConnectED 14.1</p> 	<p>Homework on ConnectED 14.2</p> 	<p>Homework on ConnectED 14.3</p> 	<p>Homework on ConnectED 14.4</p> 	<p>IXL Math 20 minutes CC 1-10 Complete activities following the sequence or order which they appear. A completed activity is indicated by a trophy next to the letter.</p>
<p>California Math Standards</p>	<p>3.G.1 Additional Cluster MP 1, 2, 4, 6, 7</p>	<p>3.G.1 Additional Cluster MP 1, 4, 5, 6, 7</p>	<p>3.G.1 Major Cluster MP 2, 3, 4, 6, 7</p>	<p>3.G.1 Major Cluster MP 2, 3, 4, 6, 7</p>	<p>3.G.1 Major Cluster MP 2, 3, 4, 6</p>