SCHOOL-PARENT COMPACT

RJ Frank Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This school-parent compact is in effect during the 2020-2021 school year.

School Responsibilities

RJ Frank Middle School will:

• Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.
• Hold parent-teacher conferences twice a year, during which this compact will be discussed as it relates to the individual child’s achievement.
• Provide parents with frequent reports on their children’s progress.
• Provide parents reasonable access to staff.
• Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

• Provide positive support for the goals, philosophy, program and policies of the school
• Provide study space, time and support at home
• Participating, as appropriate, in decisions relating to my children’s education, including attendance at Parent Conferences
• Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding when needed
• Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

• Follow all school rules, policies and expectations for attendance, behavior and academics, as outlined in the student agenda.
• Strive for academic excellence by completing all assignments, participating actively in class and ask for help when needed.
• Recognize that all school rules apply, to and from school, as well as before and after school.