

Long distance learning plan for the week of **June 15, 2020**. / Plan de larga distancia para la semana del **15 de junio, 2020**.

DLI-Spanish

Language Arts: Unidad 5, Semana 5

Essential Question: ¿Cómo se construyen las cosas?

Objective: Students will analyze how a ship is built while applying the comprehension skill of cause and effect.

Standards: LS 1.1a, 1.1b, 1.1c, 1.2; RI 1.1, 1.2, 1.3, 1.6, 1.7; RF 1.2c, 1.3, 1.3h; L 1.1, 1.1a, 1.1b, 1.1c, 1.1d. 1.1h

Materials:

1. ConnectEd slides: Presentación de la semana: “¡Y así se forma!”, Video: “¡A construir!”, Fotos, Vocabulario
2. Nonfiction text: “Cómo se hace un barco”-Maravillas, Taller de lectura y escritura, p. 200-209
3. Practice book: “Cómo armar un muñeco de nieve”-cuaderno de práctica p. 267-268
4. Tabla de causa y efecto: cuaderno de práctica p. 271
5. Dictado y diario

Tarea:

1. lunes-palabras de uso frecuente: cuaderno de práctica p. 265
2. martes- vocabulario: cuaderno de práctica p. 266
3. miércoles- comprensión: cuaderno de práctica p. 269
4. jueves-fonética: cuaderno de práctica p. 263-264

DLI-English

Math: Chapter 8: Measurement and Time, Lesson 5-8

Objective: Students will read and write time to the hour and half hour using digital and analog clocks.

Standards: 1. MD. 3

Materials: My Math Workbook (McGraw-Hill)

Language Arts: Unit 4, Week 5/Integrated ELD

Essential Question: How do people work with animals?

Objective: Students will learn about several working animals and explore the different ways that people work with animals, through collaborative discussion, reading, and writing of non-fiction text. Students will decode and spell words with long e: y and ey at the end of a word, and complete workbook pages. They will apply foundational skills in connected text & use comprehension skills: text sequence and main idea and key details.

Standards: RF 1.3c, 1.3e, 1.3g, 1.4a, 1.4b, 1.4c

Materials: Wonders practice book pages 199, 200, 203, 204 and phonics book A New Puppy

P.E.

<https://family.gonoodle.com/>

Art

<https://youtu.be/6f2ZldW1sOI>

Virtual Field Trip/Science

<http://www.youtube.com/watch?v=5CUY4bxs2mo>