Board/Superintendent/District Goals
2020-2021 School Year and 2021-2025

Vision Statement
“Empowering All Children to Achieve Excellence”

Mission Statement
“Ensure a culturally diverse education for each student in a safe, healthy and supportive environment that prepares students for college and career opportunities.”

ACADEMIC GOALS (Lead: Superintendent- Assistant Superintendent Educational Services – Educational Services Team)

- All Students Will Achieve High Academic Standards in a Nurturing, Creative Environment that Prepares Students for College and Career Opportunities.
- Students will demonstrate consistent academic growth in the district-based assessments.
- Students will demonstrate sustainable academic growth by moving one or two levels across the different bands in the SBAC. Increase the number of students meeting and exceeding standards. Additional three to five percent of the students will move from approaching to meeting and/or exceeding standards (3 consecutive years).
- Increase EL Growth & Reclassification rate by at least 5%.
- Students in Biliteracy will demonstrate language proficiency in Spanish and English.
- Students will demonstrate mastery in the use of technology as learning tool.

Technology & Information

- Design a Technology Plan that will highlight the management systems to be acquired and in place across departments; three (3)-year project. To be initiated in 2020.
- Maximize the use of technology as a vehicle to maximize effectiveness, efficiency, productivity at all levels of the organization.
COMMUNICATION (Lead: Superintendent-Communication Team-Cabinet)

- Improve communication with parents, community and staff.
- Create systems of communication that are consistent amongst all schools in the District and that engage families of different backgrounds.
- Improve district website to ensure easy access to information.
- Enhance family engagement through the implementation of systematic and systemic platform for communication.
- Develop, enhance and continue implementation of consistent strategies to ensure parent involvement at the school and district level.
- Re-align services for families to coordinate communication and collaboration amongst the different parent constituencies.
- Develop a clear system to align services between the different support staff in order to guide and provide services to students and families.

LEADERSHIP DEVELOPMENT AND ACCOUNTABILITY (Lead: Superintendent Collaboration with Cabinet)

- Design and Implement the OSD Leadership Development approach for Central Office and School Site Leaders.
- Provide guidance to Central Office Leaders (Cabinet, Executives and Site Principals, Managerial) to support implementation of the District and Board goals.

FINANCIAL STABILITY (Lead: CBO –Superintendent)

- Build a healthy reserve over time (next 5 years).

Facilities:

- Continue Implementation of the Master Construct Plan.
- Ensure the maintenance of welcoming and clean school environments.
- Enhance systems and processes of accountability and feedback for custodians, maintenance, grounds, and facilities staff.