



Literacy Development in Spanish and in English



Spanish Initial Development Literacy Skills

Building blocks of literacy begins with **vowels then moves to consonants to form syllables.**

Students first write **vowels** then consonants.

The focus is on letter sound first, then letter names.

Phonological awareness occurs through writing not orally. Therefore, the importance of rhyming occurs at the end of a word when studying word families.

The strongest predictor of literacy is the ability to **chunk words into syllables.**

There is **no need for sight words** since all words can be decoded.

The "**dictado**" is used to **teach spelling** along with punctuation and other grammar skills.

English Initial Development Literacy Skills

Building blocks of literacy are the **names and sounds of letters.**

Students first write **consonants** then vowels.

Knowing **initial letter sounds** are predictors of reading success.

Onset of rime is fundamental to be able to decode and understand the relationship between sound and symbol at the beginning of the word. This is taught orally.

The role of **syllabication is not as strong** as it is in later academic years.

Sight words are important, they are words that cannot be decoded and do not follow regular rules.

Because it is so opaque and irregular, **spelling is taught through a list of words** that match patterns.